

Year 3 Curriculum Coverage

(2024-2025)

English

Reading

Key text:

- The Egyptian Cinderella by Shirley Climo
- Narnia: The Lion, the Witch and the Wardrobe by C.S. Lewis
- The Iron Man by Ted Hughes

Focus Authors:

- Jeremy Strong
- David Walliams
- Zanib Mian

Non-fiction texts:

- Instructions
- Non-Chronological repo
- Informal Letters



Learn a poem:

- Hand on the Bridge by Michael Rosen
- The River by Valerie Bloom
- Song of the Witches by William Shakespeare

Writing

Fiction:

- Rags to Riches tale Narrative focus: Character description
- Journey tale Narrative focus: Setting description
- Warning tale Narrative focus: Dialogue

Non-fiction:

- Instructions
- Non-Chronological report
- Informal Letters

Grammar:

- Determiners
- Conjunctions
- Adverbs (time, place and cause)
- Prepositions (time, place and cause)
- Dialogue
- Tenses (present perfect)
- Nouns (abstract nouns)
- Paragraphs
- Word families (root words, prefixes and suffixes)



Spelling

Spelling patterns:

- Words where the digraph 'ou' makes an /ow/ sound
- Words where the digraph 'ou' makes a /u/ sound
- Words where 'y' makes an /i/ sound
- · Words ending in '-sure'
- Words ending in '-ture'
- Words with the prefix 're-'
- Words with the prefix 'dis-'
- Words with the prefix 'mis-'
- Words where '-ing', '-er' and '-ed' are added to multisyllabic words
- Words where '-ing', '-en' and '-ed' are added to multisyllabic words
- Words with the digraph 'ai' and tetragraph 'aigh'
- Words with the digraph 'ei' and tetragraph 'eigh'
- Words where the digraph 'ey' makes an /ai/ sound
- Words with the suffix '-ly'
- Words that are homophones
- Words ending in 'al'
- Words ending in 'le'
- Words where the digraph 'ch' makes a /k/ sound
- Words ending in '-gue' and '-que'
- Words where the digraph 'sc' makes a /s/ sound
- Words ending in '-sion'

Maths

Number and Place Value:

- Numbers to 1000
- Finding 1, 10 and 100 more or less
- · Estimating numbers
- Comparing and ordering
- Counting in 50s

Addition and Subtraction:

- Applying number bonds
- Addition and subtraction (mental and written methods) up to 3-digit numbers
- Complements to 100
- Estimating answers
- Inverse operations

Multiplication and Division:

- Multiplying with equal groups and arrays
- Division by grouping and sharing
- Multiplying and dividing by 3, 4 and 8
- Multiples of 10 and related calculations
- Multiply a 2-digit number by a 1-digit number
- Link multiplication and division
- Divide a 2-digit number by a 1-digit number
- Scaling problems

Fractions and Decimals:

- Understand denominators and numerators
- Compare and order unit fractions
- Compare and order non-unit fractions with the same denominator
- Make a whole
- Place fractions on a numberline
- Recognise simple equivalent fractions
- Add and subtract fractions with the same denominator.
- Compare and order fractions with the same denominator.

Measure:

- Measure length / height in m, cm and mm
- Measure and calculate perimeter
- Measure mass in kg and g
- Measure capacity / volume in litres and ml
- Compare, add and subtract length, mass and capacity

Geometry:

- Draw 2D shapes and make 3D shapes.
- Identify angles greater or less than a right angle.

Statistics:



- Bar charts, pictograms and tables labelled in 2s, 5s and 10s.
- One and two step questions.

Science

- Fossils
- Soils
- Light
- **Plants**
- Forces and Magnets



Geography

- The United Kingdom Coastal Erosion
- Conservation of Bees



Design Technology

- Food: Stew
- Structures: Container
- Mechanisms (pneumatics): A moving monster



Art

- Drawing: Pablo Picasso (portraits)
 Painting: Leonid Afremov
- Collage: Robin Brooks



Music (SingUp!)

Singing: I've Been to Harlem unit

Composing: Mangrove Twilight unit

- Composers
- Gioachino Rossini
- Jean Sibelius
- Nololai Rimsky-Korsakov
- Mark Knopfler
- Judith Weir

Music appreciation:

- Mussorgsky: Night on Bald Mountain
- India: Sahela Re Kishori Amonkar
- Funk: I Got You (I Feel Good) James Brown

Playing instruments: Sound Symmetry unit

<u>R.E.</u>

- What are the deeper meanings of festivals? (Sikhs, Muslims and Christians)
- What is it like to be Hindu?
- What do Christians learn from the Bible's Creation Story?
- What is it like to be a Sikh in Sandwell?
- What is the 'Trinity' and why is it important for Christians?
- Values: What matters most? Christian and Humanist viewpoints.



- Invasion games
- Handball
- Gymnastics
- Hockey
- Dance
- Outdoor Adventure Activities
- Dance
- Tennis
- Rounders
- Athletics



Computing

- Connecting Computers
- Digital Writing: Google Docs
- Sequence and Animation (programming)
- Branching Databases
- Stop-frame Animation
- Conditional events (programming)
- Online Safety



P.S.H.E/ R.H.E.

• Keeping/Staying Safe: Leaning out of Windows

• Keeping/Staying Healthy: Medicine

Relationships: Touch

• Being responsible: Stealing

• Feelings and Emotions: Grief

Computer Safety: Making Friends Online

• Our World: Looking After our World

• Fire Safety: Visiting the Fire Station



<u>History</u>

- Ancient Egypt (Tutankhaman)
- Stone Age to Iron Age



French

- Where is France?
- Which countries speak French?
- Greetings Hello Goodbye and How are you?
- The Alphabet
- French social conventions at Christmas
- Numbers 1-12
- What is your name?
- How old are you?
- Euros
- Colours
- French social conventions at Easter
- Who is in your family?
- Express likes and dislikes about colours
- Pets
- Life in France

